April the 26 th 2023

We worked on the presentation, we did the sentences , like i am david, i am 48 years old, we practiced the vocabulary , we did the basic structure practice .example : the hair house  is big. Question and affirmative and negative sentences . we practiced the adjectives with the picture + question + affirmative + negative answers.

Pending numbers the next class

May the 3rd 2023

Numbers + video the basic vocabulary in cosmetology we did the practice with the video – vocabulary Example : it is a lipstick/ is it a lipstick?/ yes, it is/ no, it is not. We did the practice A/AN

We practiced numbers from 0 to 1000 they did a good exercise

May the 11 th

We will work on the plural of the nouns + there are some lipsticks + dialogue + is it 25000?  No, it is not / it is 35000 . DIALOGUE – are you luisa? Yes, i am / no, i am not + is it a lipstick? Is it 25000? Is it big? We worked on the copies related to nombres from 1 to 100 + i dictated 6 different numbers and they wrote the numbers on the paper: it was the 50% of the Evidence # 1 the grammar part+ they did a dialogue mixing the whole structures Example : are you maría? No, iam not / i am luisa + is it a lipstick? No, it is not / it is a lip gloss . is it 50.000? is it blue? No, it is not .

**May the 18 th**

We will practice A/AN + plural + video+ they did the written exercise + the video with the adjectives and they already finished the Evidence # 1 and # 2 Example they are some heavy lipsticks + question + affirmative + negative answers

MAY THE 25 TH 2023

We practiced the listening skills we watched the video + they searched for the most common ingredients to make a face mask, so they looked for some new vocabulary and they did some sentences to practice the new vocabulary : Example they are some sugar in the face mask.

They uploaded evidences # 1 and # 2 it was a good job . finally they finished the Wordsearch , it is a vocabulary thet we will practice the next class – we will study the simple present tense + questions DO/DOES .

**June the 1 st 2023**

Simple present tense – new topic

They studied the simple present + they practiced the 3 rules of the third person . ( s, es, ies) they did questions and afirmative and negative answers + they did the copies with the action verbs + they did 5 sentences from the copies with the verbs and the questions + the affirmative and negative answers .

**It is Evidence # 3  Pending to open link # 3**

**June the 8 th 2023**

We will work on questions + affirmative and negative answers (daily routine)

They did the speaking activity  5 sentences related to their daily routine + their classmates asked them one question and they have to answer the question.

**Pending to open link # 4**

**June the 15 th**

We will work on ( the time) the students will Watch the video (bbc) + they do a grammar exercise related to the time + they will tell the daily routine of one of their classmates. They did the second part of Evidence # 4 .

Pending to open link #4

# ACTION VERBS VOCABULARY WORD SEARCH PUZZLE 1

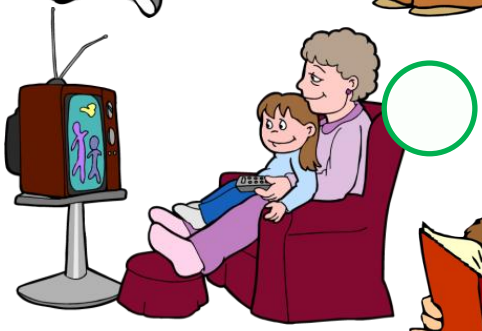
Find and circle the words in the word search puzzle and number the pictures

| n | c | z | x | b | e | f | h | l | b | h | g | q | q | d |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| i | x | w | s | m | a | v | f | m | o | p | e | n | g | z |
| c | k | s | k | p | e | j | c | t | r | e | a | d | w | f |
| d | l | i | j | m | w | o | l | s | i | t | g | o | i | l |
| a | i | n | z | o | a | f | o | r | t | i | n | n | m | n |
| n | a | g | l | t | r | l | s | u | x | x | j | g | n | n |
| c | y | t | g | a | b | d | e | n | p | z | u | y | k | c |
| e | c | x | k | l | x | j | x | s | l | r | m | c | l | x |
| l | i | d | e | k | z | a | e | l | a | f | p | a | i | e |
| q | r | j | h | v | w | w | r | s | y | x | s | f | s | a |
| f | a | f | l | w | a | t | c | h | t | g | z | y | t | w |
| i | b | x | g | c | l | t | i | e | z | g | i | v | e | e |
| u | p | y | g | r | k | y | s | k | e | q | k | z | n | o |
| z | r | d | w | r | i | t | e | x | v | s | n | d | w | r |
| r | g | w | y | x | v | j | t | o | u | j | k | j | m | y |

1. watch
2. play
3. exercise
4. open
5. walk
6. close
7. sit
8. write
9. jump
10. read
11. give
12. run
13. dance
14. talk
15. sing
16. listen





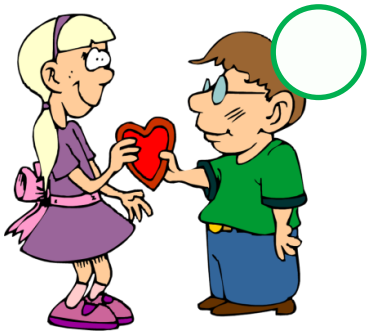
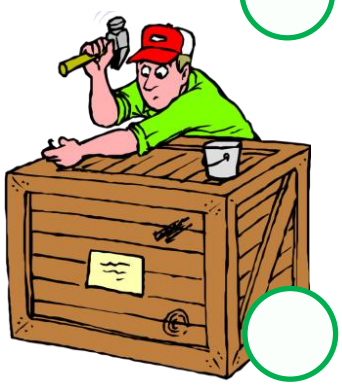










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# TELLING THE TIME

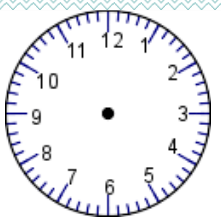
**Ex. 1. Match the time.**

1. It's three o'clock.
2. It's a quarter past eight.
3. It's ten thirty.
4. It's five to five.
5. It's  tewenty five past nine.
6. It's twenty-five to eleven.
7. It's two to two.
8. It's twenty-five past eleven.
9. It's five past eight.
10. It's twenty five to one

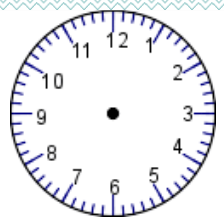
**Ex. 2. What time is it? Write in numbers.**

1. It's seven thirty - ……..
2. It's five to ten - ……..
3. It's one to one - …….
4. It's a quarter past three - …….
5. It's a quarter to nine ……
6. It's ten past eleven-…….
7. It's a quarter to three- ……
8. It's twenty five to six …….
9. It's twelve o'clock - …….
10. It's two fifty-five. - ……

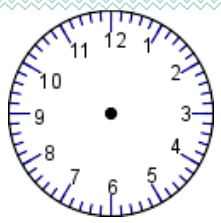
**Ex. 3. What's the time. Draw.**



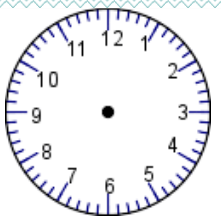
It's eleven o'clock.



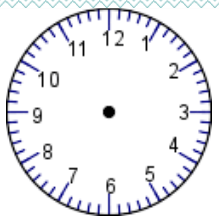
It's a quarter past six.



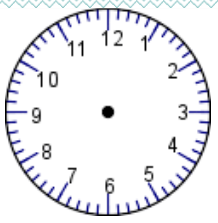
It's ten to seven.



It's five to four.



It's twenty to nine.



It's three thirty.

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